



SC-3801

M. Sc. (I.T.) (Sem. I) Examination

April / May - 2011

101 - Mathematics - I

Time : 3 Hours]

[Total Marks : 70

Instruction :

(1)

नीचे दृष्टावेक निशानीवाणी विगतो उत्तरवही पर अवश्य कभवी.
Fillup strictly the details of signs on your answer book.

Name of the Examination :
M. Sc. (I.T.) (SEM. 1)

Name of the Subject :
101 - MATHEMATICS - 1

Subject Code No. : 3 8 0 1 Section No. (1, 2,.....) : NIL

Seat No. :

Student's Signature

- (2) Attempt all questions.
- (3) Figures to the right indicate full marks.
- (4) Follow usual notations.
- (5) Use of non-programmable calculator is allowed.

1.(a) Define the converse relation. Let R be a relation on A . Let R^{-1} be the converse relation of R . Prove that the range of $R =$ the domain of R^{-1} . (4)

OR

- (a) Define: An equivalence class. Prove that any two equivalence classes are either identical or disjoint.
- (b) Answer any three of the following. (9)
 - (i) Let $A = \{1,2,3,4,5\}$. Let D means divides be a relation on A . Find D and show that it is transitive.
 - (ii) Let I be the set of positive integers. Let \equiv_m be the congruence modulo m relation on I . Show that it is symmetric and transitive.
 - (iii) Let $P(A)$ be the power set of A . Let \subseteq (inclusion) be a relation on $P(A)$. Show that it is transitive but not symmetric.
 - (iv) Show that the union of two equivalence relations is not an equivalence relation.
 - (v) Let R be the set of real numbers. Define a binary operation $*$ on R as $a * b = a + b + 10$. Find the value of $(25 * 15) * 12$.
- (c) Define a function. Let $f : A \rightarrow B$ be a function. If $X, Y \subseteq A$ then prove that $f(X \cup Y) = f(X) \cup f(Y)$. (5)

OR

- (c) Define the inverse of a function. Prove that the inverse of a one-to-one and onto function is also one-to-one and onto.

2.(a) Answer any two of the following. (6)

- (i) Let $f, g : \mathbb{R} \rightarrow \mathbb{R}$ be two functions. Let $f(x) = x+3$ and $(gof)(x) = 3x-5$. Find the formula for the function g .
- (ii) Let $A = \{1, 2, 3, 4, 5\}$. Let $f, g, h : A \rightarrow A$ be functions defined by $f = \{(1, 2), (2,3), (3, 2), (4, 5), (5, 1)\}$; $g = \{(1, 3), (2, 2), (3, 1), (4, 1), (5, 4)\}$ and $h = \{(1, 2), (2, 4), (3, 3), (4, 5), (5, 1)\}$. (i) Determine which of the functions f, g, h are onto. (ii) Find $fo(hog)$.
- (iii) Let $f : \mathbb{R} \rightarrow \mathbb{R}$ be a function defined as $f(x) = (3x + 4)$. Prove that f is one-to-one and onto and hence find the inverse of f .
- (iv) Consider the real valued functions $f(x) = 3x^2 + 4x - 5$ and $g(x) = (5x-9)$. Find $(fog)(x)$ and $(gof)(5)$.

(b) Define any three of the following giving one illustration to each. (3)

- (i) An upper triangular matrix. (ii) Transpose of a matrix. (iii) Non-Singular matrix. (iv) symmetric matrix. (v) Skew-Hermitian matrix.

(c) Answer any three of the following. (9)

(i) In the usual notations prove that $(X_{A \cup B}) = \text{Max.}(X_A, X_B)$.

(ii) If $A = \begin{bmatrix} -2 & 4 & 5 \\ -3 & 1 & 0 \\ 2 & 6 & 7 \end{bmatrix}$ and $B = \begin{bmatrix} 1 & 3 & -2 \\ 3 & -2 & 1 \\ 5 & 4 & -1 \end{bmatrix}$ then find

(i) a matrix C such that $12A + 3C = 6B$ and (ii) a matrix BA .

(iii) Obtain the $\text{adj}A$ of a matrix $A = \begin{bmatrix} 3 & 0 & 1 \\ 2 & -4 & 6 \\ 4 & -1 & 5 \end{bmatrix}$ and calculate $A(\text{adj}A)$.

(iv) Find the inverse of the following matrix A using elementary row transformations.

$$A = \begin{bmatrix} 1 & 2 & -2 \\ -3 & 6 & 2 \\ 4 & 5 & 2 \end{bmatrix}$$

(v) Show that the every square matrix can be expressed as the sum of a symmetric matrix and a skew-symmetric matrix.

3.(a) State different measures of central tendency. Which measure will you consider ideal. Why? (4)

OR

(a) Explain Dispersion. Discuss the merits and demerits of a variance as a measure of dispersion.

(b) Answer any two of the following. (10)

(i) Find mean, median, mode and P_{60} for the following data.

Age (in years)	30-34	35-39	40-44	45-49	50-54	55-59
No. of persons.	4	6	12	18	14	8

(ii) Calculate the harmonic mean, Q_3 and D_6 for the following data.

Class :	0-10	10-20	20-30	30-40	40-50	50-60
Frequency :	10	16	40	20	10	4

- (iii) Find the coefficient of variance for the following data.

Wages:	>180	>190	>200	>210	>220	>230	>240
No. of workers:	40	36	28	13	4	1	0

(where > means greater than)

- (c) Define: (i) Random experiment. (ii) Probability function. State and prove addition theorem on probability. (4)

OR

- (c) Define: (i) Sample space. (ii) Conditional probability. State and prove multiplication theorem on probability.

- 4.(a) Answer any two of the following. (6)

(i) A box I contains 16 non-defective and 4 defective electric bulbs and box II contains 12 non-defective and 4 defective bulbs. If integer 1 or 2 appears on the face of the die, box I is selected and a bulb is drawn at random from it. If integer other than 1 and 2 appears on the die, box II is selected and a bulb is drawn from it. A bulb is drawn at random and it was found defective. What is the probability that it was selected from the box II ?

(ii) A card is selected from a pack of well shuffled 52 cards. Let A be the event that the selected card is of ace and B is the event that the card is of heart. Find $P(A/B)$.

(iii) If A and B are independent events then prove that A^c and B are also independent.

- (b) State the probability function of a binomial distribution with parameters n and p. Show that its mean is np and variance is npq, where $q=1-p$. (4)

OR

(b) State the probability function of a Poisson distribution with parameter m. Show that its variance is m.

- (c) Answer any two of the following. (6)

(i) The mean and standard deviation of a random variable X are 10 and 5 respectively. Find $E(4X + 5)$ and $V(3X + 5)$

(ii) A multiple choice test consists of 8 questions with 3 answers to each question (of which only one is correct). A student answers each question by tossing a die and checking the first answer if he gets 1 or 2; the second answer if he gets 3 or 4 and third answer if he gets 5 or 6. To get a distinction, the student must secure at least 75% correct answer. If there is no negative marking, what is the probability that the student secures a distinction?

(iii) Between 10 and 11 a.m. the average number of phone calls per minute coming in to the switch board of a company is 2.5. Using Poisson distribution, find the probability that during one particular minute there will be (i) no phone call at all. (ii) exactly 3 calls.